# WHAT TO KNOW ABOUT CLASS® AND CHILDREN WITH DISABILITIES

Teaching with CLASS Podcast Season 4 Episode 18 Guest: Mary-Margaret Gardiner



## + Building Relationships and Individualizing Interactions:

Emphasizes the importance of building solid relationships with each child. Suggest a practical strategy for educators to jot down three things they know about each child and three things they would like to learn more about. This helps understand individual variations and tailor interactions to meet each child's unique needs.

### + Observation and Documentation:

Observation and documentation are significant. Encourage educators to document interactions in real-time using sticky notes. These quick notes serve as valuable references for teacher conferences, planning, and reflecting on the children's progress over time.

# + Promoting Language and Cognitive Development:

Promoting strategies for supporting language and cognitive development in children with special needs. Highlight the importance of language modeling, active listening, and providing opportunities for metacognition. These strategies aim to create a language-rich environment and foster cognitive growth.

### + Observation Protocols for Inclusive Classrooms:

For observers, understanding the classroom's specific needs, such as the number of children with special needs and any additional support systems in place. Following observation protocols and collecting accurate data to identify patterns of strength and areas that may need improvement is essential.

### **Resources for Further Learning:**

Teachstone offers multiple resources, including courses and videos related to special needs education. Explore these resources to enhance your knowledge and skills in supporting children with developmental delays.

This resource provides educators, caregivers, and observers with practical strategies and a deeper understanding of how to create inclusive and effective learning environments for all children, including those with special needs.

