

WELCOME TO OUR CLASSY SCHOOL

Teaching with CLASS® Podcast
Season 4 Episode 1
Guests: Lisa Howard and Britney Blackman



+ Buy-in and Collaboration

The success of implementing CLASS (Classroom Assessment Scoring System) in a school relies on buy-in and collaboration from all stakeholders, including teachers, administrators, coaches, and families. It is crucial to create a culture where everyone understands the purpose of CLASS and how it supports children's development.

+ Modeling and Coaching

Coaches play a significant role in supporting teachers in their use of CLASS. They should model effective interactions in the classroom, helping teachers understand the tool's purpose and how it aligns with the curriculum. Coaching should be strength-based and focused on growth rather than being punitive.

+ Data-Driven Approach

CLASS is a valuable tool for gathering data on classroom quality and teacher-child interactions. The data collected through CLASS assessments can be used to identify strengths and areas for improvement, inform professional development, and measure the impact on children's outcomes.

+ Long-Term Perspective

Implementing CLASS and improving classroom interactions is a journey that takes time and continuous effort. Schools and teachers should take the long view, using data over time to monitor progress and make informed decisions to enhance children's learning experiences.

+ Empowering Teachers

CLASS empowers teachers by providing them with valuable insights into their practice. It encourages teachers to reflect on their interactions with children, make intentional teaching decisions, and develop strong relationships with students and families.

Remember, CLASS is not about seeking perfection but promoting effectiveness and continuous improvement in early childhood education.