



Interactive Read Aloud

with CLASS® Concepts

Welcome to Teachstone's Interactive Reading Guide with CLASS[®] Concepts

How to use the guide:

This guide is meant to help you enhance the experience of reading with children. The ideas in the guide will help you make the most of story time, supporting children's learning and engaging with them in a meaningful way.

When planning for story time, begin by reading the book. Then, read this guide. Choose the ideas you think will be most helpful based on what you know about the children you are reading to. It is not recommended that you use all of the ideas in the guide at once, as this may disrupt the flow of the story.

What is CLASS[®]?:

CLASS stands for the Classroom Assessment Scoring System. Developed in 2008 at the University of Virginia, it is a research-driven tool used to improve how teachers interact with children every day to cultivate supportive, structured, and engaging classroom experiences.

The CLASS framework is divided into three domains: Emotional Support, Classroom Organization, and Instructional Support. Each domain is subdivided into several dimensions. This guide offers suggestions on using strategies from each of the CLASS dimensions listed below.

Emotional Support:

Positive Climate (PC)

Teacher Sensitivity (TS)

Regard for Student Perspectives (RSP)

Classroom Organization:

Behavior Management (BM)

Productivity (P)

Instructional Learning Formats (ILF)

Instructional Support:

Concept Development (CD)

Quality of Feedback (QF)

Language Modeling (LM)

COVER:

The title of this book is “Amy Wu and the Patchwork Dragon.” The author is Kat Zhang, the author writes the words and the illustrator is Charlene Chua, the illustrator draws the pictures.

Have you ever heard the word “patchwork” before? What do you think it means? Patchwork is when you put together or sew together lots of different colors and shapes of fabric. As we think of the word patchwork and look at the picture on the cover page, What do you think this story is going to be about?

Let’s look at the picture the illustrator drew, what do you see? I see two dragons, a red one and a yellow one. Does this picture remind you of anything? Can you think of a celebration where you have seen dragons? It reminds me of Chinese New Year. Chinese New Year is one of the most important holidays for Chinese people all over the world. It is how New Years is celebrated. (LM, RSP, CD)

MAKE THEM SPECIAL, MAKE THEM YOURS:

How do you think Amy will make her dragon? I see lots of different art and craft supplies on the table. I see crayons, stamps, paint brushes, clay, scissors, glue, string, and flowers. How would you make your dragon? What would you use? (RSP, CD)

HORNS LIKE A STAG AND CLAWS LIKE AN EAGLE:

Stag is another word for a deer. Amy’s dragon has horns on his head like deer’s horns. He also has claws like an eagle. An eagle is a large bird. We see this bird a lot in America. We see it on the president’s flag or on the back of a one dollar bill. An eagle’s claws are the long thin curved nails on his toes. Look at Amy’s dragon’s toes, do you think they look like an eagle’s claws? (CD, LM)

EMOTIONS:

Look at Sam and Willa's faces. What emotion do you see? How are they feeling? They look confused. They don't think Amy's dragon looks like a dragon. Do you think it looks like a dragon?

Let's look at Amy's face. How do you think Amy is feeling after Sam and Willa ask about her dragon? She looks a little sad.

How do you think Amy is feeling after the teacher says, "Time to clean up"? How would you feel if the teacher said "Time to clean up" and you were not done? (RSP, PC)

A TWINKLE IN HER EYE:

Grandma gets a twinkle in her eye. What do you think that means? It means Grandma is happy and has a great idea. What do you think will happen next? (LM, RSP)

WISE AND JUST:

What do you think the author means when she says, "Dragons that are wise and just." Wise means someone who is smart but it also means you have experience and understand if something is good or true. Just means fair or good. I think these dragons know how to do the right thing and make good choices. (LM, RSP)

AMY'S DRAGON:

What do you think the author means when she writes, "Something to make the dragon Amy's." How can Amy make the dragon more hers? How is she going to solve this problem?

Amy put a lot of different things together to make the dragon hers. She added fabric cut in shapes, beads, and scarves. Remember we talked about the word patchwork in the beginning. This is Amy's patchwork dragon because she sewed, tied, and glued lots of different fabrics to make her dragon. (CD, LM, RSP)

DRAGON ACTIVITY - EASTERN AND WESTERN DRAGONS:

How would your dragon look? Can you tell the difference between an Eastern and Western dragon? Dragons are part of the eastern world's culture and we see them a lot in celebrations like Chinese New Year. We see Western dragons in a lot of stories. They breathe fire and usually live in caves and love treasure, like the story of Pete the Dragon. (LM, CD, ILF, RSP)

Learn more about how CLASS® can help your program improve teacher-child interactions at www.teachstone.com or give us a call at 877-401-8007.