CLASS® Age Levels

CLASS is used in classrooms of all ages (birth–secondary) to measure and improve teacher-child interactions—the single most important influence on children’s learning and development.

<table>
<thead>
<tr>
<th>Age Levels</th>
<th>Birth–18 Months</th>
<th>15–36 Months</th>
<th>3–5 Years</th>
<th>5–8 Years</th>
<th>4th–6th Grade</th>
<th>7th–12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INFANT</strong></td>
<td>Responsive Caregiving</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
</tr>
<tr>
<td><strong>TOSSDLER</strong></td>
<td>Emotional &amp; Behavioral Support</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
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<tr>
<td><strong>PRE-K</strong></td>
<td>Emotional Support</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
</tr>
<tr>
<td><strong>K-3</strong></td>
<td>Emotional Support</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
</tr>
<tr>
<td><strong>UPPER ELEMENTARY</strong></td>
<td>Emotional Support</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
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<tr>
<td><strong>SECONDARY</strong></td>
<td>Emotional Support</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
<td>Positive Climate</td>
</tr>
</tbody>
</table>

- **Responsive Caregiving**
  - Relational Climate
  - Teacher Sensitivity
  - Facilitated Exploration
  - Early Language Support

- **Emotional & Behavioral Support**
  - Positive Climate
  - Negative Climate
  - Teacher Sensitivity
  - Regard for Child Perspectives
  - Behavior Guidance

- **Emotional Support**
  - Positive Climate
  - Negative Climate
  - Teacher Sensitivity
  - Regard for Student Perspectives

- **Emotional Support**
  - Positive Climate
  - Negative Climate
  - Teacher Sensitivity
  - Regard for Student Perspectives

- **Classroom Organization**
  - Behavior Management
  - Productivity
  - Instructional Learning Formats

- **Instructional Support**
  - Concept Development
  - Quality of Feedback
  - Language Modeling

- **In-Class Engagement**
  - Instructional Learning Formats
  - Content Understanding
  - Analysis & Inquiry
  - Quality of Feedback
  - Instructional Dialogue

- **Student Engagement**
  - Instructional Learning Formats
  - Content Understanding
  - Analysis & Inquiry
  - Quality of Feedback
  - Instructional Dialogue
<table>
<thead>
<tr>
<th>Class</th>
<th>Age Range</th>
<th>Unique Needs</th>
</tr>
</thead>
</table>
| **Infant CLASS** | Birth–18 months | - Dependence on adults  
- Sensorimotor learning  
- Face-to-face interaction  
- Other-regulation        |
| **Toddler CLASS** | 15–36 months    | - Exponential growth  
- Dependence on adults  
- Self-regulation  
- Whole-body learning   |
| **Pre-K CLASS**  | 3–5 Years       | - Greater independence  
- Gross & fine motor skills  
- Language/creativity  
- Emergent literacy & math  
- Observations of the world |
| **K-3 CLASS**   | 5–8 Years       | - Connection to teacher  
- Self-regulated learning  
- Interesting & engaging activities  
- Development of metacognitive skills |
| **UE CLASS**    | 4th–6th Grade   | - School motivation  
- Greater autonomy  
- Engagement with learning  
- Additional skill development |
| **Secondary CLASS** | 7th–12th Grade | - Positive academic performance  
- Peer relationships & cooperation  
- Goal-setting  
- Deeper understanding of material |

**CLASS Professional Development**

- Includes a focus on how caregivers:
  - Develop warm, supportive relationships with children  
  - Manage children’s time, attention, and behavior  
  - Use high quality learning formats  
  - Provide opportunities to express existing skills & scaffold more complex skills  
- Includes a focus on how teachers:
  - Foster a secure, supportive base for children’s learning and exploration  
  - Help children develop language and cognitive skills  
  - Construct environments and experiences that help children develop their abilities  
  - Create a challenging yet supportive environment  
  - Build opportunities for collaborative work  
  - Provide a well-regulated classroom environment  
  - Help students see how information is organized and interconnected

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