Coding Reflective Questions

After you assign a code for a dimension, ask yourself:

- Does my code reflect the beginning, middle, and end of the observation?

- Does my code reflect what a majority of the children experienced in the observational period and not what only a small portion experienced?

- Did I consider peer interactions as well as interactions between the teachers and students?

- Did I balance the interactions of both adults, if there were multiple?

- Does my code reflect the ranges I assigned to each indicator?

- Does my code still make sense when I reread the definition of the dimension?

If you answered "no" to any of the question above, try the following:

- Reread the definition at the top of the dimension page.

- Confirm that you correctly sorted the observed interactions by the correct dimensions and indicators.

- Check to see if any interactions should be counted in more than one dimension.

- Review table 2.1 to make sure that you have correctly used your indicator ranges to assign a code to the dimension overall.

- Reread the indicator ranges in the descriptive paragraphs looking for the best fit.

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