



Interactive Read Aloud

with CLASS® Concepts

Welcome to Teachstone's Interactive Reading Guide with CLASS[®] Concepts

How to use the guide:

This guide is meant to help you enhance the experience of reading with children. The ideas in the guide will help you make the most of story time, supporting children's learning and engaging with them in a meaningful way.

When planning for story time, begin by reading the book. Then, read this guide. Choose the ideas you think will be most helpful based on what you know about the children you are reading to. It is not recommended that you use all of the ideas in the guide at once, as this may disrupt the flow of the story.

What is CLASS[®]?:

CLASS stands for the Classroom Assessment Scoring System. Developed in 2008 at the University of Virginia, it is a research-driven tool used to improve how teachers interact with children every day to cultivate supportive, structured, and engaging classroom experiences.

The CLASS framework is divided into three domains: Emotional Support, Classroom Organization, and Instructional Support. Each domain is subdivided into several dimensions. This guide offers suggestions on using strategies from each of the CLASS dimensions listed below.

Emotional Support:

Positive Climate (PC)

Teacher Sensitivity (TS)

Regard for Student Perspectives (RSP)

Classroom Organization:

Behavior Management (BM)

Productivity (P)

Instructional Learning Formats (ILF)

Instructional Support:

Concept Development (CD)

Quality of Feedback (QF)

Language Modeling (LM)

COVER PAGE

This book is titled, "Dress Up" and it is written and illustrated by Selina Alko. What do you know about dressing up? Can you think of the holiday where lots of people dress up, both kids and adults? Halloween and the Jewish holiday of Purim are two examples. Are there any other holidays you celebrate by dressing up as other people? Tell me about whom you like to dress up as. Why do you think people enjoy dressing up as superheroes, or famous people, or cartoon characters? Imagine you are dressed up as your favorite character or person. How does that make you feel? Why do you think it is so much fun to pretend to be someone else? (LM, RSP, CD)

PICTURE WALK:

Before we read the words in this book, let's look at the pictures that Selina Alko drew to help tell her story. This is just like the pictures you draw to illustrate your stories. As we flip through the book and look at the pictures, what do you think this story about dressing up is going to tell us? What do you think the main character, this little girl (pointing to her) does in this story? What are some interesting things you notice about the pictures in this book? I can't wait to hear your thoughts! (RSP, PC, LM)

INSIDE FRONT/BACK COVER:

Have you ever seen or played with paper dolls like the ones you see here? Can you believe that your grandmother and your grandmother's grandmother probably played with paper dolls like these? How do you think kids play with dolls and clothes made out of paper? Maybe after reading the story we can make some paper dolls with fun outfits, too! (RSP, CD, LM)

DARING DAMES:

Dame means lady or woman. This little girl says she gets to dress up as a “daring new dame?” That means she gets to dress up as brave different women who take on new challenges and try new adventures. What kind of things do you do that might be a little hard or scary at first but because you’re so brave you can do it anyway? (LM, RSP)

MONDAY:

How do birds “soar smoothly in the sky?” Let’s be birds and show me with your body how you can soar smoothly and safely in the sky. Be careful to look out for other birds so we don’t accidentally touch any of our bird friends with our wings. (RSP, BM)

TUESDAY:

We are learning so many interesting words in this book! “Scat,” what could that mean for a Jazz singer to do on stage? “Scat” means for a singer to just make up sounds and sing them to the music that the musicians are playing. For example, I might start singing, “ba, bee, bop, do bee do dah, la la, meeee” to the music while it is playing. Let’s turn on some jazz music and we can have fun trying to make up fun sounds to sing. We’ll scat, just like the amazing Ella Fitzgerald! (PC, LM)

FRIDAY

Julia Child is a famous American chef who taught us how to cook food that people enjoy eating in another country called France. (Show on a globe or map if available.) She wrote cookbooks and had a TV show where she would teach people how to cook French food. If you could have a TV show where you could teach people how to cook yummy food, what are some favorite foods you could show them how to make and why? Today during center time we can pretend to be like Julia and host a cooking show in the dramatic play center! Just let me know what you think you might need and we’ll work together to make it. (LM, RSP, CD)

SUNDAY:

How do you think this little girl is feeling as she is painting and adding color to her canvas, dressed up as the famous Mexican artist Frida Kahlo? Do you see the monkey on her shoulder in the picture? The artist Frida had several pet monkeys and she liked painting pictures of herself with her monkeys. Imagine painting your own self-portrait, a picture of yourself with your favorite pet or stuffed animal. Which animal would you choose and why? Maybe after we read the book we can all draw our own self-portraits! I can't wait to see what you create! (PC, RSP, CD, LM)

FINAL PAGE:

Wow, I love this story! Wouldn't it be terrific if one day when people decided to play dress up they dressed up as YOU? Think about your favorite outfits. What kind of clothes would people wear if they were pretending to be you? Think about your favorite things to do. What kind of things would people do if they were pretending to be you? I wonder if we could make paper dolls that look like us and maybe draw paper outfits that we could put on them. How do you think we could do this? Let's look in the book again to see what paper dolls look like and see if that gives us some ideas. I'm really excited to try to make paper dolls with you! I can't wait to pretend to be YOU! (PC, RSP, CD, LM)

Learn more about how CLASS® can help your program improve teacher-child interactions at www.teachstone.com or give us a call at 877-401-8007.