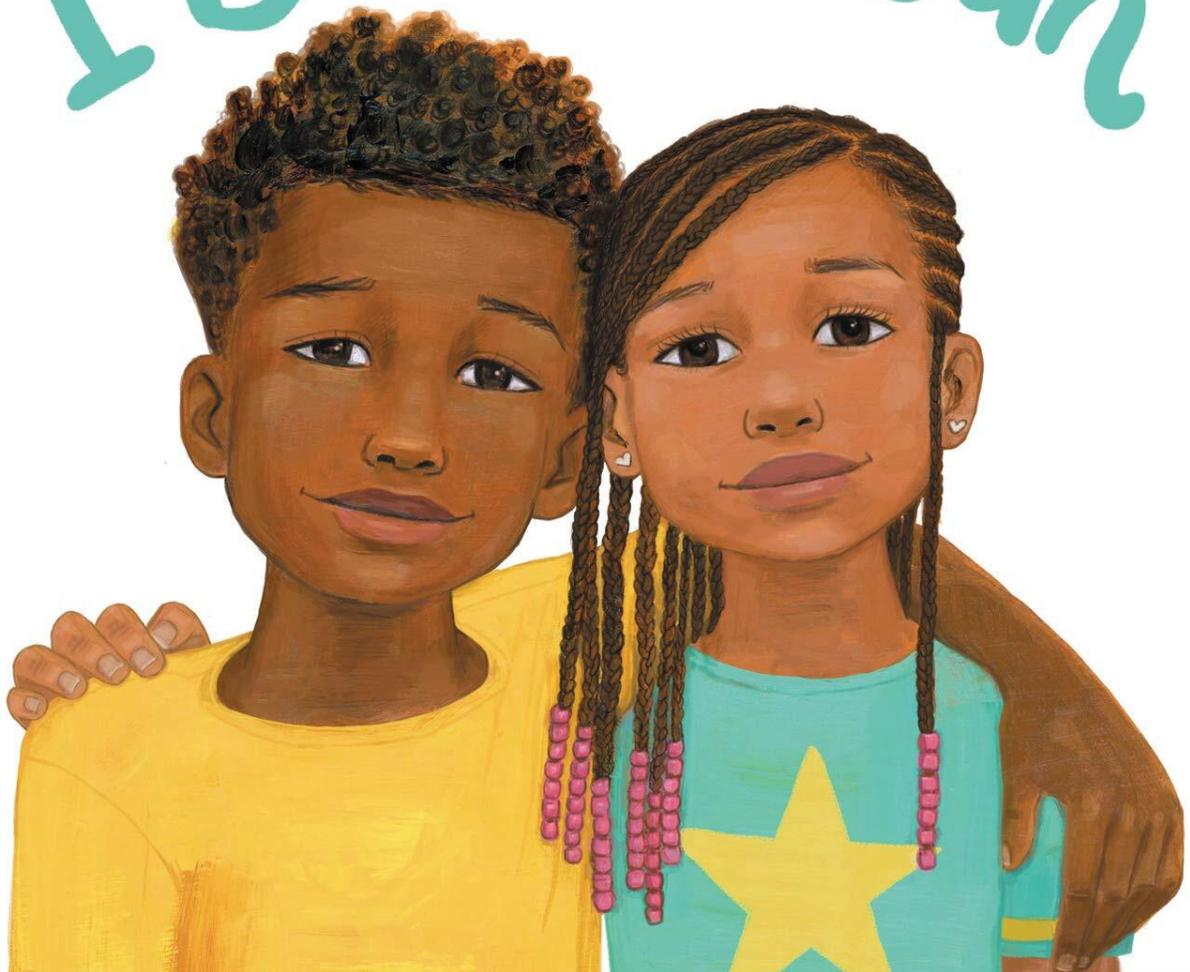


NEW YORK TIMES BESTSELLING CREATORS OF *I AM ENOUGH*

GRACE BYERS

PICTURES BY KETURAH A. BOBO

I Believe I Can



Interactive Read Aloud

with CLASS® Concepts

Welcome to Teachstone's Interactive Reading Guide with CLASS[®] Concepts

How to use the guide:

This guide is meant to help you enhance the experience of reading with children. The ideas in the guide will help you make the most of story time, supporting children's learning and engaging with them in a meaningful way.

When planning for story time, begin by reading the book. Then, read this guide. Choose the ideas you think will be most helpful based on what you know about the children you are reading to. It is not recommended that you use all of the ideas in the guide at once, as this may disrupt the flow of the story.

What is CLASS[®]?:

CLASS stands for the Classroom Assessment Scoring System. Developed in 2008 at the University of Virginia, it is a research-driven tool used to improve how teachers interact with children every day to cultivate supportive, structured, and engaging classroom experiences.

The CLASS framework is divided into three domains: Emotional Support, Classroom Organization, and Instructional Support. Each domain is subdivided into several dimensions. This guide offers suggestions on using strategies from each of the CLASS dimensions listed below.

Emotional Support:

Positive Climate (PC)
Teacher Sensitivity (TS)
Regard for Student Perspectives (RSP)

Classroom Organization:

Behavior Management (BM)
Productivity (P)
Instructional Learning Formats (ILF)

Instructional Support:

Concept Development (CD)
Quality of Feedback (QF)
Language Modeling (LM)

COVER, TITLE PAGE and DEDICATION PAGE:

This book is titled *I Believe I Can*. The author is Grace Byers and the illustrator is Keturah A. Bobo. We're going to see a lot of children doing many different things in this book. We will see if any of the pictures remind you of something you have done.

Let's look at the Dedication Page. The dedication page tells us who the author and illustrator have made the book especially for. They write a special message for that person. Look here at this special message from G.B. That's the author Grace Byers. The special message that Grace puts in the book is "To us all." That means this special message is for all of us reading this book - you, me, all of us. It says, "There will always be one person who might not believe in you; let that person never be you." The special message in this book to all of us is to always believe in yourself. Let's say the title together, "I believe I can!" Let's see what else we find in this book!

PIRATES

Who can tell me what these two children are pretending to be? How can you tell? Can you pretend to look through a telescope? The word mighty means very strong and powerful. Can you show us how strong and powerful you are?

(RSP, ILF, LM)

DANCING

The Alps are very tall mountains. Can you stretch high like a very tall mountain?

(RSP, ILF, LM)

ROCKET/ASTRONAUTS

How are a train and a rocket the same? How are they different? Rockets and trains are both very powerful machines. Trains travel on the ground and rockets go out into space.

What do you think it means to be like a star projecting shine against the night?
(RSP, CD, QF)

LION, DRAGON, WORTHY

Can you make a sound like a lion or a dragon? They are both very powerful, also. Something that has worth is valuable and special. This is saying that you're special and valuable just because you're you! Name something about you that you really like, something that makes you special. (RSP, ILF, LM)

BRICK,CLOCK,CEMENT, ROCK

How are bricks and rocks the same? How do we use bricks and rocks? We use cement to make roads, sidewalks, and buildings. When we put bricks and rocks together with cement, we can make very strong buildings and walls that last for a long time. (CD)

SOIL, SKY, BELIEVE

Have you ever done something that has taken a long time, but you kept going? Or was difficult but you kept trying until you did it? (RSP)

HERO

What is a hero? Have you ever pretended to be a hero? Tell us what it means to be brave. What is something brave that you have done? (RSP, LM)

RIGHT, WRONG, MISTAKES, STRONG

This little girl has done something wrong. What did she do? How is she learning from this mistake? Have you ever fixed a mistake that you made? What did you learn from a mistake? (RSP, ILF, LM)

DEFEAT, DUST OFF

Take a look at this cake that didn't come out right and the girl missing the save in her soccer game. How do you feel when you want something to happen but it goes wrong? When is a time that you tried again, even when something went wrong? What do you say to yourself to help you feel better? (RSP, CD)

POWER, SMILE, VOICE

Just like each instrument has a different sound, each person has a different sound to their voice, their own special sound. Let's hear the special sound of your voice! (ILF)

PRESENCE, ANYTHING, BELIEVE

What is something special that you want to do in your life? What do you want to be or to learn? Where is a place you want to go? Let's say the last part together, "I know I can do anything, if only I believe I can." (RSP, ILF)

Learn more about how CLASS® can help your program improve teacher-child interactions at www.teachstone.com or give us a call at 877-401-8007.