

REFLECT ON YOUR PRACTICE USING INSTRUCTIONAL LEARNING FORMATS AS YOUR GUIDE

Reflect on a recent lesson:

Choose a lesson or activity that you taught recently and reflect on the ways in which you cultivated engagement. Consider how the students were engaged BECAUSE of your efforts.

Effective Facilitation

1. What were you doing to facilitate students' involvement?
2. How were you enhancing their engagement as they worked, participated with the activities, and interacted with each other?

Variation in Approach

1. How did you vary your strategies as a way to capture students' attention and maintain engagement?
2. What hands-on opportunities did you offer your students?

Child Interest

1. In what ways did students demonstrate that they were interested in the activities that you planned for them?
2. Did they: listen, ask questions, initiate involvement, and actively participate?

Clarity of Learning Objectives

1. Did your materials, and activities support your learning goals?
2. Were the questions you asked focused on your learning goals?
3. Did you provide previews, reorientation statements, or summary statements that were focused on the purpose of the lesson or activity?

Now that you have reflected. Take a moment to examine the patterns.

1. Where were the strengths of your teaching during this lesson or activity?
2. In what areas could you grow based on this lesson or activity?

What is the Instructional Learning Format (ILF) Dimension?

ILF examines the ways in which educators expand involvement by using a variety of modalities, strategies, and providing hands-on opportunities. Think of ILF as the “hooks” and methods an educator uses to “set the stage” for learning.

As you continue to use the Instructional Learning Formats dimension as your guide, consider creating a goal based on what you discovered during this reflection. Perhaps you might even record your next lesson or activity. Reflect again using the above questions.