



*Keynotes and Meals are in the Grand Ballroom

	Breakout Room 1	Breakout Room 2		Breakout Room 3	Grand Ballroom
8:00-9:00	BREAKFAST		8:00-9:00	BREAKFAST	
9:00-9:50	KEYNOTE - EVERY CHILD, EVERY EDUCATOR: ONE INTERACTION AT A TIME <i>Bridget Hamre</i>		9:00-9:50	KEYNOTE - EVERY CHILD, EVERY EDUCATOR: ONE INTERACTION AT A TIME <i>Bridget Hamre</i>	
10:00-11:00	Solutions for SEL Implementation <i>Zoe Gonzalez</i>	Two-Generational Model to Advance Outcomes for Latino Children and Families <i>Sarintha Stricklin, Julie Paley, Paula Belanger, and Janai Garrison</i>	10:00-11:00	Reporting CLASS while maintaining confidentiality- Quebec's QRIS <i>Lise Lemay, Julie Lemire, and Karine Laverdiere</i>	What's Going Well in Education Podcast Discussion <i>Team Teachstone</i>
11:20-12:20	Strengthening Interactions in Virginia's Infant and Toddler Programs <i>Kris Meyers and Lucy Mitzner</i>	A Beautiful Mosaic: Embracing Differences... Leading with Heart <i>Natasha Allen and Donna Iwagaki</i>	11:20-12:20	CDA with CLASS The Key to Unlock Workforce Potential <i>Becky Reid and Antrica Morgan</i>	Use Data, Coaching, and Professional Learning to Enhance Classroom Interactions <i>Rebecca Carter and Laura Silverman</i>
12:20-1:20	LUNCH		12:20-1:20	LUNCH	
1:20-2:20	Lightning Talks	Missouri QAR: Using CLASS to Improve Teaching Practices <i>Melissa Newkirk</i>	1:20-2:20	CLASS Evolution Principles Driving Key Improvements <i>Katie Twilley and Veronica Fernandez</i>	Using CLASS in the Early Childhood Special Education Classrooms <i>Christie Johnson, Cindy Sigsbee, and Jessica Schuhart</i>
2:30-3:00	Families as Partners <i>Lianne Batlle-Baez</i>		2:30-3:00	Building Connections at InterAct <i>Campbell Buie-Moltz</i>	CLASSy Classroom Escape Room <i>Leslie Miller, Windi Kretchman, and Katie Klien</i>
3:05-3:35	Using CLASS to Advance the Universal Right to Experience Playful Learning <i>Lisa Luceno, Lena Johnson, and Kerstin Schmidt</i>	2:30-4:00 Workshop Building Emotional Competencies through CLASS <i>Lauren Bond, Sheila George, and Michele Hall</i>	3:05-3:35	CLASS Meets Tradition: Implementing Change in Rural Communities <i>Susan Patrick, Carolyn Koesters, and Whitney Caton</i>	Consciously Coaching CLASS Parallel Process and Providing Emotional Support to Educators <i>Angela Vierkant</i>
3:45-4:30	CLASS as a Guide for Continuous Quality Improvement within TFA <i>Sarah Caverly, Grant Van Eaton, and Ashley Turner</i>		3:45-4:30	Strategies to Support Dual Language Learners <i>Dorothy Sanchez</i>	Building Local CLASS Observer Capacity to Improve Educator- Child Interactions <i>Catherine Worrell, Kris Meyers, and Lucy Mitzner</i>
4:30-6:00	RECEPTION		4:30-6:00	RECEPTION	

All Roles
Coaches/Educators
Leaders/Admin

★ Infant-Toddler
 ● Pre-K-3rd Grade
 🎟 Golden Ticket Session

DAY 2: WEDNESDAY



APRIL 19

*Keynotes and Meals are in the Grand Ballroom

	Breakout Room 1	Breakout Room 2		Breakout Room 3	Grand Ballroom
8:00-9:00	BREAKFAST		8:00-9:00	BREAKFAST	
9:00-9:50	KEYNOTE - A JOYOUS AND JUST EDUCATION FOR ALL <i>Juliana Urtubey</i>		9:00-9:50	KEYNOTE - A JOYOUS AND JUST EDUCATION FOR ALL <i>Juliana Urtubey</i>	
10:00-11:00	Connecting the Quality Dots: CLASS, Curriculum, and Assessment in Virginia <i>Kate Matthew, Caitlin Ellis, and Cassandra Caffee Morelock</i>	10:00-11:30 Workshop How to Support the Collective Integration of the Class Culture within an Organization: The Implementation Story of CASIOPE <i>Julie Dion and Loriana Giuliani</i>	10:00-11:00	Interaction Competencies for Trainers and Coaches <i>Campbell Buie-Moltz and Dorothy Sanchez</i>	Every Child, Every Educator: Co-Designing for Collective Impact <i>Bridget Hamre, Matt Owens, and Keiyonna Dubashi</i>
11:15-12:15	The Building Blocks of Literacy and its Connection to CLASS <i>Courtney Babin and Lindsey Vicknair</i>		11:15-12:15	CLASS® Implementation Workshop <i>Matt Owens and Emily Simon</i>	Building a Statewide Data System to Store CLASS Observations in Every ECCE Classroom <i>Tierah West</i>
12:15-1:15	LUNCH		12:15-1:15	LUNCH	
1:15-2:15	Inviting Latine Families into ECE Systems <i>Emmy O'Dwyer, Sarintha Stricklin, and Paula Belanger</i>	1:15-2:45 Workshop Design and Implementation of a CLASS Coaching System for Early Childhood Special Education <i>Erin Snell, Leydi Uoy, and Jenny Dunivan</i>	1:15-2:15	We Radiate What We Embody <i>Irena Nayfeld</i>	CLASS at Scale: How Systems Focus, Measure, and Improve to Support All Classrooms <i>Suzann Morris</i>
2:30-3:00	The Capable Toddler: Strategies for Talking about Difference and Belonging with Toddlers <i>Maria Cristina Caro</i>		2:30-3:00	Beyond Circle Time <i>Ana Naranjo-Gonzalez and Sandra Olivera</i>	A States InterAction to CLASS <i>Melanie Sanders</i>
3:15-3:45	CLOSING KEYNOTE <i>Veronica Fernandez</i>		3:15-3:45	CLOSING KEYNOTE <i>Veronica Fernandez</i>	

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