



DATA, RESEARCH,
& INNOVATION

TEACHER GROWTH
& IMPROVEMENT

CULTURE OF CLASS
& LEADERSHIP

CLASS ACROSS
DIVERSE SETTINGS

MONDAY

7:30 - 8:30	BREAKFAST			
8:30 - 9:30	OPENING KEYNOTE State Perspectives on Impact, <i>Jenna Conway</i>			
9:30 - 9:45	BREAK			
9:45 - 10:40	Establish Your Baseline: The First Steps in Your CLASS Journey <i>The Teachstone Team</i>	Embedding Class in Teacher Preparation: Louisiana's Early Childhood Ancillary Certificate Programs <i>Erin Carroll</i>	Enlightened and Engaging: Using Mindfulness to Improve Classroom Practice <i>Erin Kester</i>	Helping K-2 Teachers Grow: Using Coaching, Class, & MMC! <i>Debbie Murillo</i>
10:40 - 11:00	BREAK			
11:00 - 11:55	Implementation of Infant & Toddler CLASS in Colorado Child Care Partnerships <i>Tim E. Garcia</i>	"You Don't Do Class. You Are Class!" How One Program Increased CLASS Scores Using Data To Guide Professional Development <i>April Johnson</i>	"One Good Conversation..." Different Types Of Conversations And The Role They Play In CLASS <i>Rebecca Danis</i>	Bridging The Gap Birth Through Third Grade: Percolating Up Early Learning Strategies <i>Rebecca Berlin</i>
12:00 - 1:00	LUNCH			
1:15 - 2:45	The Key Ingredients to Child, Caregiver, And Staff Development in A Therapeutic Preschool* <i>Jimmy Venza</i>	CLASS Coaching in Elementary School: Challenges and Solutions <i>Vicki Kintner-Duffy</i>	Engaging & Promoting Your CLASS Community <i>CLASS Community Advisory Board</i>	Utilizing CLASS to Improve Early Childhood Equity <i>Sonja Crum-Knight</i>
2:45 - 3:05	BREAK			
3:05 - 4:00	Research to Practice: Using the Infant and Toddler CLASS as a Professional Development Tool <i>Ani Whitmore</i>	Rising Up: Professional Development and the CDA Credential <i>Melissa King</i>	Develop Proficiency: Building the Foundation for Teacher's Growth <i>The Teachstone Team</i>	Hitting It out of the Ball Park: LACOE Head Start CLASS OHS Review <i>Norma Fregoso-Graciano</i>
4:15 - 5:15	KEYNOTE Using the Latest Research to Inform the Future, <i>Bob Pianta and Jon Stowe</i>			
5:30 - 6:30	RECEPTION			

Schedule is tentative and likely to change.

* Attachment-centered, Trauma-informed, And Team-based Care: The Key Ingredients To Child, Caregiver, And Staff Development In A Therapeutic Preschool, Jimmy Venza



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TUESDAY

8:00 - 9:00	BREAKFAST			
9:00 - 10:00	CLOSING KEYNOTE Unlocking Creative Leadership to Maximize Your Impact, <i>Chic Thompson</i>			
10:00 - 10:20	BREAK			
10:20 - 11:15	Want Fewer Incident Reports? Increase Classroom Organization and Emotional Support* <i>Dr. Angela Searcy</i>	Sustain Mastery: Continually Improving Classroom Practice <i>The Teachstone Team</i>	What's Your Never? Creative Solutions to Common Problems <i>Chic Thompson</i>	CLASS y Que Mas? <i>Veronica Fernandez</i>
11:15 - 11:35	BREAK			
11:35 - 12:45	LUNCH			
12:45 - 2:15	Panel Discussion: Integrating CLASS with Other Tools and Curricula <i>facilitated by Sherilyn Crump</i>	Teacher & Administrator Panel: Providing a Range of PD to Increase Quality Across Classrooms <i>facilitated by Sarintha Stricklin</i>	Panel Discussion: Creating a Culture of CLASS in K-12 Settings <i>facilitated by Yvonne Godber</i>	Panel Discussion: CLASS Around the World <i>facilitated by Lorena Sernett</i>
2:15 - 2:35	BREAK			
2:35 - 3:30	Research-Practice Partnership: Using CLASS Data to Shape Insight and Inquiry <i>Dylan Farmer and Sarah Hadden</i>	Inspiring Pedagogical Leaders Using MMCI Reflective Practice Groups <i>Hannah Goble</i>	Lessons Learned from Louisiana's Statewide Implementation of CLASS <i>Nasha Patel and Kaye Eichler</i>	Challenging or Defending the Status Quo? Federal ECE Policy in 2018 <i>Amy Cubbage</i>
3:30 - 3:45	IN-SESSION FINAL SUMMARY			
3:45	INDIVIDUAL CLASS CONSULTATIONS			

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* Want Fewer Incident Reports? Increase Classroom Organization and Emotional Supports: How Teacher Behavior and Classroom Characteristics Influence Aggressive Behaviors in Young Children, Angela Searcy