



DATA, RESEARCH,  
& INNOVATION

TEACHER GROWTH  
& IMPROVEMENT

CULTURE OF CLASS  
& LEADERSHIP

CLASS ACROSS  
DIVERSE SETTINGS

# MONDAY

7:30 - 8:30	<b>BREAKFAST</b>			
8:30 - 9:30	<b>OPENING KEYNOTE</b> State Perspectives on Impact, <i>Jenna Conway</i>			
9:30 - 9:45	<b>BREAK</b>			
9:45 - 10:40	<b>Establish Your Baseline: The First Steps in Your CLASS Journey</b>  <i>The Teachstone Team</i>	<b>Embedding CLASS in Teacher Preparation: Louisiana's Early Childhood Ancillary Certificate Programs</b>  <i>Erin Carroll</i> Co-Presenters: <i>Paula Granger, Cindy Rushing</i>	<b>Enlightened and Engaged: Using Mindfulness to Improve Classroom Practice</b>  <i>Erin Kester</i>	<b>Helping K-2 Teachers Grow: Using Coaching, CLASS, and MMCI</b>  <i>Debbie Murillo</i> Co-Presenters: <i>Hilda Camacho, Regina Fenter</i>
10:40 - 11:00	<b>BREAK</b>			
11:00 - 11:55	<b>Implementation of Infant &amp; Toddler CLASS in Colorado Child Care Partnerships</b>  <i>Tim E. Garcia</i>	<b>"You Don't Do CLASS. You Are CLASS!" How One Program Increased CLASS Scores by Using Data to Guide Professional Development</b>  <i>April Johnson</i> Co-Presenters: <i>Suzanne Wagstaff, Anne Tapasz</i>	<b>"One Good Conversation..." Different Types of Conversations and The Role They Play in CLASS</b>  <i>Rebecca Danis</i>	<b>CLASS y Que Mas?</b>  <i>Carola Oliva-Olson</i> Co-Presenter: <i>Veronica Fernandez</i>
12:00 - 1:00	<b>LUNCH</b>			
1:15 - 2:45	<b>The Key Ingredients for Child, Caregiver, And Staff Development in Therapeutic School Programs*</b>  <i>Jimmy Venza</i>	<b>CLASS Coaching in Elementary School: Challenges and Solutions</b>  <i>Co-Presenters: Vicki Kintner-Duffy, Mamie Morrow</i>	<b>Engaging and Promoting Your CLASS Community</b>  <i>CLASS Community Advisory Board</i>	<b>Utilizing CLASS to Improve Early Childhood Equity</b>  <i>Sonja Crum-Knight</i> Co-Presenter: <i>Kathy Isodoro</i>
2:45 - 3:05	<b>BREAK</b>			
3:05 - 4:00	<b>Research to Practice: Using the Infant and Toddler CLASS as a Professional Development Tool</b>  <i>Ani Whitmore</i> Co-Presenter: <i>Nicole Wilson</i>	<b>Rising Up: Professional Development and the CDA Credential</b>  <i>Melissa King</i> Co-Presenters: <i>Sherri Drake, Sherilyn Crump</i>	<b>Develop Proficiency: Building the Foundation for Teacher Growth</b>  <i>The Teachstone Team</i>	<b>Hitting It out of the Ball Park: LACOE Head Start CLASS OHS Review</b>  <i>Norma Fregoso-Graciano</i>
4:15 - 5:15	<b>KEYNOTE</b> Using the Latest Research to Inform the Future, <i>Bob Pianta and Jon Stowe</i>			
5:30 - 7:00	<b>RECEPTION</b>			

*Schedule is tentative and likely to change.*

\* Attachment-centered, Trauma-informed, And Team-based Care: The Key Ingredients for Child, Caregiver, And Staff Development in Therapeutic School Programs, Jimmy Venza



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# TUESDAY

8:00 - 9:00	<b>BREAKFAST</b>			
9:00 - 10:00	<b>CLOSING KEYNOTE</b> Unlocking Creative Leadership to Maximize Your Impact, <i>Chic Thompson</i>			
10:00 - 10:20	<b>BREAK</b>			
10:20 - 11:15	<b>Want Fewer Incident Reports? Increase Classroom Organization and Emotional Support*</b> <i>Dr. Angela Searcy</i>	<b>Sustain Mastery: Continually Improving Classroom Practice</b> <i>The Teachstone Team</i>	<b>What's Your Never? Creative Solutions to Common Problems</b> <i>Chic Thompson</i>	<b>Bridging The Gap, Birth Through Third Grade: Percolating Up Early Learning Strategies</b> <i>Rebecca Berlin</i>
11:15 - 11:35	<b>BREAK</b>			
11:35 - 12:45	<b>LUNCH</b>			
12:45 - 2:15	<b>Panel Discussion: Integrating CLASS with Other Tools and Curricula</b> <i>facilitated by Sherilyn Crump</i> <i>Panelists: Teachstone, High Scope, Child360</i>	<b>Teacher and Administrator Panel: Providing a Range of PD to Increase Quality Across Classrooms</b> <i>facilitated by Sarintha Stricklin</i>	<b>Panel Discussion: Creating a Culture of CLASS in K-12 Settings</b> <i>facilitated by Yvonne Godber</i> <i>Panelists: Lansing School District, Boulder Valley School District, Teachstone</i>	<b>Panel Discussion: CLASS Around the World</b> <i>facilitated by Lorena Sernett</i> <i>Panelists: Luminario, University of Haifa, University of Alberta</i>
2:15 - 2:35	<b>BREAK</b>			
2:35 - 3:30	<b>Research-Practice Partnership: Using CLASS Data to Shape Insight and Inquiry</b> <i>Dylan Farmer</i> <i>Co-Presenter: Sarah Hadden</i>	<b>Inspiring Pedagogical Leaders Using MMCI Reflective Practice Groups</b> <i>Hannah Goble</i>	<b>Lessons Learned from Louisiana's Statewide Implementation of CLASS</b> <i>Nasha Patel and Kaye Eichler</i>	<b>Challenging or Defending the Status Quo? Federal ECE Policy in 2018</b> <i>Amy Cabbage</i> <i>Co-Presenter: Jeff Capizzano</i>
3:30 - 3:45	<b>IN-SESSION FINAL SUMMARY</b>			
3:45	<b>INDIVIDUAL CLASS CONSULTATIONS</b>			

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\* Want Fewer Incident Reports? Increase Classroom Organization and Emotional Supports: How Teacher Behavior and Classroom Characteristics Influence Aggressive Behaviors in Young Children, Angela Searcy