



Interactive Read Aloud

with CLASS® Concepts

Welcome to Teachstone's Interactive Reading Guide with CLASS[®] Concepts

How to use the guide:

This guide is meant to help you enhance the experience of reading with children. The ideas in the guide will help you make the most of story time, supporting children's learning and engaging with them in a meaningful way.

When planning for story time, begin by reading the book. Then, read this guide. Choose the ideas you think will be most helpful based on what you know about the children you are reading to. It is not recommended that you use all of the ideas in the guide at once, as this may disrupt the flow of the story.

What is CLASS[®]?:

CLASS stands for the Classroom Assessment Scoring System. Developed in 2008 at the University of Virginia, it is a research-driven tool used to improve how teachers interact with children every day to cultivate supportive, structured, and engaging classroom experiences.

The CLASS framework is divided into three domains: Emotional Support, Classroom Organization, and Instructional Support. Each domain is subdivided into several dimensions. This guide offers suggestions on using strategies from each of the CLASS dimensions listed below.

Emotional Support:

Positive Climate (PC)
Teacher Sensitivity (TS)
Regard for Student Perspectives (RSP)

Classroom Organization:

Behavior Management (BM)
Productivity (P)
Instructional Learning Formats (ILF)

Instructional Support:

Concept Development (CD)
Quality of Feedback (QF)
Language Modeling (LM)

COVER:

This is a bilingual book, bilingual means ‘in 2 languages’, in this case, the 2 languages are English and Spanish. Who here speaks English? And who speaks Spanish? Who speaks both languages? Then you are also bilingual, like the author of this story, Nelly Palma. Nelly Palma wrote the story, and Nicole Araujo is the Illustrator. Who remembers the job of the illustrator? To illustrate is another word for (pause), yes, drawing the pictures. (LM)

Tell me everything you see on the cover? A hint, the boy’s name is Johnny. Well, what do you think the title of the book could be? The title is ‘Johnny at School’. I wonder how many of you also go to school and what you do when you are at school. Does anyone want to tell us about it? Let’s see what Johnny’s few days at school look like, shall we? (CD, PC)

HI!:

Wow, his real name is Juan, and his nickname is Johnny. What’s a nickname? A nickname is another way we call people. What are your nicknames? (LM)

ROAR!:

Why do you like going to school? (LM)

#1 TEACHER:

In which ways is your teacher special? (LM, RSP)

DIFFERENT:

In which ways are you special and different from your friends? (Share how you are special and different from other adults, or when you were a child). Let’s find out in which ways Johnny is special. (CD, LM)

A NEW CHILD CAME TO HIS SCHOOL:

How do you think this new child is feeling? What makes you say that? Show me your sad face...wow, that looks sad. I wonder what is making him sad, why do you think? How do you feel when you see a friend who is sad? (CD, QF, LM)

HE CRIED AND CRIED:

What makes you feel better when you cry? Let's see what happens in the story that makes his new friend feel better. But first tell us one thing you think will happen. (LM, CD)

BEST FRIENDS:

How did they become best friends? What is a best friend? What is your superpower? Think about ways that you can use that special power to help friends. Does anyone want to tell us? (LM)

Learn more about how CLASS® can help your program improve teacher-child interactions at www.teachstone.com or give us a call at 877-401-8007.