

TUESDAY SCHEDULE

August 4, 2020 - 12pm - 4:30 pm Eastern



12:00-12:45	Keynote- Ensuring the Wellbeing of Black Children through Anti-Racist Learning Opportunities- Iheoma Iruka			
1:00- 1:45	Refocus, Refresh, Restart: The continued power of relationships <i>Beth O'Connor</i>	Regard for Instructional Support <i>Mary-Margaret Gardiner and Marilyn Rice</i>	Trauma Sensitive Approach: Strategies to Promote Security, Stability and Learning <i>Bridget Hamre and Lawonda Roman</i>	
2:00-2:45	Challenging Behavior: Approaches that Work <i>Ann Lhospital</i>	Supporting Pre-K Students with Special Needs using the CLASS Tool ★ <i>Maria Cristina Caro</i>	Building Relationships at the Beginning of the Year <i>Donna Fowler and Marnetta Larrimer</i>	Nutriendo el Cerebro de los Niños y Niñas Preescolares <i>Monica Pujol-Nassif</i>
3:00-3:45	Strategies to Support Multilingual Learners ★ <i>Veronica Fernandez</i>	Helping Parents Support Fun Literacy Engagement At Home <i>Laura Bailet</i>	Maintaining High-Quality Interactions During COVID-19 <i>Diana Lloyd</i>	Reconectando con niños y familias durante tiempos difíciles ★ <i>Michelle Galindo, Jacky Espinoza, Lenika Lopez</i>
4:00-4:30	Breakout Rooms for Small Group Discussions			

★ indicates session available in both English and Spanish

WEDNESDAY SCHEDULE

August 5, 2020 - 12pm - 4:30pm Eastern



12:00-12:45	Keynote- The Power to Educate, Inspire and Heal Through our Interactions- Rachel Giannini			
1:00- 1:45	Engagement in the “New Normal”- Promoting Higher Ordered Thinking <i>Melissa Wilhelm</i>	Rock, Rattle & Roll: The Power of Infant/Toddler Play <i>Yolanda Williams</i>	Q & A: Strategies and Tactics for Educators to Engage in Anti-racist/Anti-bias Trauma-informed Care <i>Iheoma Iruka</i>	
2:00-2:45	How the Creative Curriculum Aligns with CLASS <i>Donna Fowler and Marnetta Larrimer</i>	Addressing the Social and Emotional Needs of Students and Teacher <i>Bobbie Lee</i>	Building Supportive Connections through Virtual and In-Person Play <i>Jared Carroll and Hewette Moore</i>	Ayoyando a Estudiantes de Preescolar con Necesidades Especiales Usando el Sistema CLASS ★ <i>Maria Cristina Caro</i>
3:00-3:45	Morning Meeting: Connect to Self, Connect to Others, Connect to Learning <i>Jess Lane and Tasha Prince</i>	Caring for Ourselves First Equals Responsive Care for our Students ★ <i>Michelle Galindo, Jacky Espinoza, Lenika Lopez</i>	Estrategias Para Apoyar a los Estudiantes Multilingües ★ <i>Veronica Fernandez</i>	
4:00-4:30	Happy Hour and Closing Remarks from Teachstone			

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