
























































Day 1 Tuesday, April 18, 2023

 All Roles	 Leaders/Admin
 Coaches/Teachers	

	Room 1	Room 2	Room 3	Room 4
8:00-9:00	Breakfast			
9:00-9:50	Keynote from Teachstone			
10:00-11:00	<p>Solutions for SEL Implementation <i>Zoe Gonzalez</i></p> <p>   </p>	<p>Utilizing CLASS Data to Provide Optimal Feedback <i>Noemi Tovar, Heather Strauss</i></p> <p></p>	<p>Two-Generational Model to Advance Outcomes for Latino Children and Families <i>Sarintha Stricklin, Julie Paley</i></p> <p>   </p>	<p>CLASS Implementation <i>Team Teachstone</i></p> <p>   </p>
11:20-12:20	<p>Use Data, Coaching, and Professional Learning to Enhance Classroom Interactions <i>Rebecca Carter, Laura Silverman</i></p> <p></p>	<p>Strengthening Interactions in Virginia's Infant and Toddler Programs <i>Kris Meyer, Lucy Mitzner</i></p> <p>   </p>	<p>A Beautiful Mosaic: Embracing Differences...Leading with Heart <i>Natasha Allen, Donna Iwagaki</i></p> <p> </p>	<p>Impacting the Classroom Podcast Discussion <i>Team Teachstone</i></p> <p>   </p>
12:20-1:20	Lunch			
1:20-2:20	<p>Lightning Talks</p> <p>   </p>	<p>Missouri QAR: Using CLASS to Improve Teaching Practices <i>Melissa Newkirk</i></p> <p>   </p>	<p>Using CLASS in the Early Childhood Special Education Classrooms <i>Leydi U, Erin S, Jenny D</i></p> <p></p>	<p>CLASS 2nd Edition for Affiliate Trainers <i>Campbell Buie-Moltz</i></p> <p> </p>
2:30-3:00	<p>Confronting Bias to Implement CLASS Practices Equitably <i>Lynne Hall</i></p> <p> </p>	<p>CLASSy Classroom Escape Room <i>Leslie M, Windi K, Katie K</i></p> <p></p>	<p>2:30-4:00 Workshop The Social-Emotional Roller Coaster and CLASS <i>Lauren B, Sheila G, and Michele H</i></p> <p></p>	<p>Ask Us Anything <i>Team Teachstone</i></p> <p>   </p>
3:05-3:35	<p>Coaching CLASS & Parallel Process and Providing Emotional Support to Educators <i>Angela Vierkant</i></p> <p></p>	<p>Using CLASS to Advance the Universal Right to Experience Playful Learning <i>Lisa L, Lena J, Kerstin S</i></p> <p></p>		<p>Ask Us Anything <i>Team Teachstone</i></p> <p>   </p>
3:45-4:30	<p>Building Local CLASS Observer Capacity to Improve Teacher-Child Interactions <i>Catherine Worrell, Kris M, Lucy M</i></p> <p></p>	<p>CLASS as a Guide for Continuous Quality Improvement within TFA <i>Sarah Caverly, Grant Van Eaton, Robin Greatrex</i></p> <p> </p>		
4:30-6:00	Reception			

■ All Roles	■ Leaders/Admin
■ Coaches/Teachers	

	Room 1	Room 2	Room 3	Room 4
8:00-9:00	Breakfast			
9:00-9:50	Keynote from Teachstone			
10:00-11:00	<p>Connecting the Quality Dots: CLASS, Curriculum & Assessment in Virginia <i>Kate Matthew</i></p> <p>Infant Toddler Pre-K K-3</p>	<p>What We Learned From Family Child Care Providers <i>Rosario Paredes</i></p> <p>Infant Toddler Pre-K K-3</p>	<p>Workshop 10:00-11:30 Design and Implementation of a CLASS Coaching System for Early Childhood Special Education <i>Sarintha Stricklin, Julie Paley</i></p> <p>Pre-K</p>	<p>CLASS 2nd Edition <i>Team Teachstone</i></p> <p>Pre-K K-3</p>
11:15-12:15	<p>The Building Blocks of Literacy and its Connection to CLASS <i>Courtney Babin</i></p> <p>Infant Toddler Pre-K K-3</p>	<p>Building a Statewide Data System to Store CLASS Observations in Every ECCE Classroom <i>Tierah West</i></p> <p>Infant Toddler Pre-K</p>		<p>CLASS & The Parallel Process <i>Team Teachstone</i></p> <p>Infant Toddler Pre-K K-3</p>
12:15-1:15	Lunch			
1:15-2:15	<p>Coming Soon</p>	<p>Inviting Latine Families into ECE Systems <i>Emmy O'Dwyer</i></p> <p>Infant Toddler Pre-K</p>	<p>1:15-2:45 Workshop How To Support the Collective Integration of the Class Culture Within an Organization: The Implementation Story of CASIOPE <i>Julie Dion, Loriana Giuliani</i></p> <p>Infant Toddler Pre-K K-3</p>	<p>We Radiate What We Embody <i>Team Teachstone</i></p> <p>Infant Toddler Pre-K K-3</p>
2:30-3:00	<p>How the CLASS Tool Grounds Developmentally Appropriate Practice in K-3 Classrooms <i>Colleen Schmit</i></p> <p>K-3</p>	<p>How Do You Teach Toddlers about Diversity and Inclusion? <i>Maria Cristina Caro</i></p> <p>Infant Toddler</p>		<p>Coming Soon</p> <p>Infant Toddler Pre-K K-3</p>
3:05-3:35	<p>A States InterAction to CLASS <i>Melanie Sanders</i></p> <p>Pre-K</p>	<p>CLASS Meets Tradition: Implementing Change in Rural Communities <i>Susan Patrick</i></p> <p>Infant Toddler Pre-K K-3</p>	<p>Beyond Circle Time <i>Ana Naranjo-Gonzalez</i></p> <p>Pre-K</p>	<p>Ask Us Anything <i>Team Teachstone</i></p> <p>Infant Toddler Pre-K K-3</p>
3:35-3:45	Closing			