





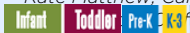















Day 1 Tuesday, April 18, 2023

 All Roles	 Leaders/Admin
 Coaches/Teachers	

	Room 1	Room 2	Room 3	Room 4
8:00-9:00	Breakfast			
9:00-9:50	Keynote - Every Child, Every Educator: One Interaction at a Time <i>Bridget Hamre</i>			
10:00-11:00	<p>Solutions for SEL Implementation <i>Zoe Gonzalez</i></p> <p>Infant Toddler Pre-K K-3</p>	<p>Reporting CLASS while maintaining confidentiality - Quebec's QRIS. <i>Lise Lemay, Julie Lemire and Karine Laverdiere</i></p> <p>Infant Toddler Pre-K</p>	<p>Two-Generational Model to Advance Outcomes for Latino Children and Families <i>Sarintha Stricklin, Julie Paley, Paula Belanger, and Janai Garrison</i></p> <p>Infant Toddler Pre-K K-3</p>	<p>Impacting the Classroom Podcast Discussion <i>Team Teachstone</i></p> <p>Infant Toddler Pre-K K-3</p>
11:20-12:20	<p>Use Data, Coaching, and Professional Learning to Enhance Classroom Interactions <i>Rebecca Carter, Laura Silverman</i></p> <p>Pre-K</p>	<p>Strengthening Interactions in Virginia's Infant and Toddler Programs <i>Kris Meyers, Lucy Mitzner</i></p> <p>Infant Toddler</p>	<p>A Beautiful Mosaic: Embracing Differences...Leading with Heart <i>Natasha Allen, Donna Iwagaki</i></p> <p>Pre-K K-3</p>	<p>CDA with CLASS The Key to Unlock Workforce Potential <i>Becky Reid and Antrica Morgan</i></p> <p>Infant Toddler Pre-K K-3</p>
12:20-1:20	Lunch			
1:20-2:20	<p>Lightning Talks</p> <p>Infant Toddler Pre-K K-3</p>	<p>Missouri QAR: Using CLASS to Improve Teaching Practices <i>Melissa Newkirk</i></p> <p>Infant Toddler Pre-K K-3</p>	<p>Using CLASS in the Early Childhood Special Education Classrooms <i>Christie Johnson, Cindy Sigsbee, Jessica Schuhart</i></p> <p>Pre-K</p>	<p>CLASS 2nd Edition The Improvements You Deserve <i>Katie Twilley and Veronica Fernandez</i></p> <p>Pre-K K-3</p>
2:30-3:00	<p>Families as Partners <i>Lianne Batlle-Baez</i></p> <p>Infant Toddler Pre-K K-3</p>	<p>CLASSy Classroom Escape Room <i>Leslie M, Windi K, Katie K</i></p> <p>Pre-K</p>	<p>2:30-4:00 Workshop The Social-Emotional Roller Coaster and CLASS <i>Lauren B, Sheila G, and Michele H</i></p> <p>Pre-K</p>	<p>Building Connections at InterAct <i>Campbell Buie-Moltz</i></p>
3:05-3:35	<p>Consciously Coaching CLASS Parallel Process and Providing Emotional Support to Educators <i>Angela Vierkant</i></p> <p>Pre-K</p>	<p>Using CLASS to Advance the Universal Right to Experience Playful Learning <i>Lisa L, Lena J, Kerstin S</i></p> <p>Pre-K</p>		<p>CLASS Meets Tradition: Implementing Change in Rural Communities <i>Susan Patrick, Carolyn Koesters & Whitney Caton</i></p> <p>Infant Toddler Pre-K K-3</p>
3:45-4:30	<p>Building Local CLASS Observer Capacity to Improve Teacher-Child Interactions <i>Catherine Worrell, Kris M, Lucy M</i></p> <p>Pre-K</p>	<p>CLASS as a Guide for Continuous Quality Improvement within TFA <i>Sarah Caverly, Grant Van Eaton, Ashley Turner</i></p> <p>Pre-K K-3</p>		<p>Strategies to Support Dual Language Learners <i>Dorothy Sanchez</i></p>
4:30-6:00	Reception			

	All Roles		Leaders/Admin
	Coaches/Teachers		

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8:00-9:00	Breakfast			
9:00-9:50	Keynote - A Joyous and Just Education for All <i>Juliana Urtubey</i>			
10:00-11:00	Connecting the Quality Dots: CLASS, Curriculum & Assessment in Virginia <i>Kate Matthew, Caitlin Ellis, Tailah Richardson, Kate Morelock, Caitlin Ellis</i> 	Every Child, Every Educator: Co-Designing for Collective Impact <i>Bridget Hamre, Matt Owens, Keiyonna Dubashi</i> 	Workshop 10:00-11:30 How To Support the Collective Integration of the Class Culture Within an Organization: The Implementation Story of CASIOPE <i>Julie Dion, Loriana Giuliani</i> 	CLASS 2nd Edition for Affiliate Trainers <i>Campbell Buie-Moltz</i> 
11:15-12:15	The Building Blocks of Literacy and its Connection to CLASS <i>Courtney Babin and Lindsey Vicknair</i> 	Building a Statewide Data System to Store CLASS Observations in Every ECCE Classroom <i>Tierah West</i> 		CLASS® Implementation Workshop <i>Matt Owens and Emily Simon</i> 
12:15-1:15	Lunch			
1:15-2:15	CLASS at Scale: How Systems Focus, Measure, and Improve to Support All Classrooms <i>Suzann Morris</i> 	Inviting Latine Families into ECE Systems <i>Emmy O'Dwyer, Sarintha Stricklin, Paula Belanger</i> 	1:15-2:45 Workshop Design and Implementation of a CLASS Coaching System for Early Childhood Special Education <i>Erin Snell, Leydi Uoy, Jenny Dunivan</i> 	We Radiate What We Embody <i>Irena Nayfeld</i> 
2:30-3:00	A States InterAction to CLASS <i>Melanie Sanders</i> 	The Capable Toddler: Strategies for Talking About Difference and Belonging with Toddlers <i>Maria Cristina Caro</i> 		Beyond Circle Time <i>Ana Naranjo-Gonzalez and Sandra Olivera</i> 
3:15-3:45	Closing Keynote <i>Veronica Fernandez</i>			